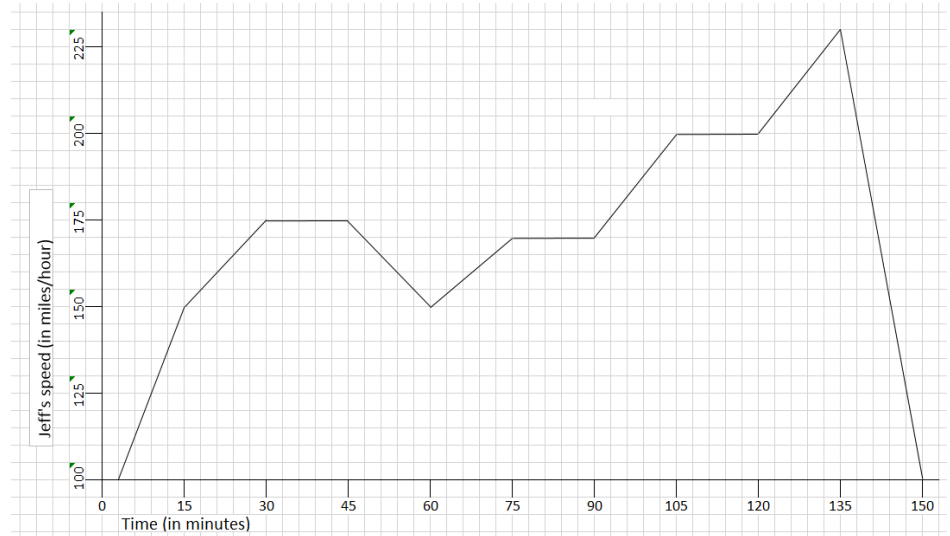


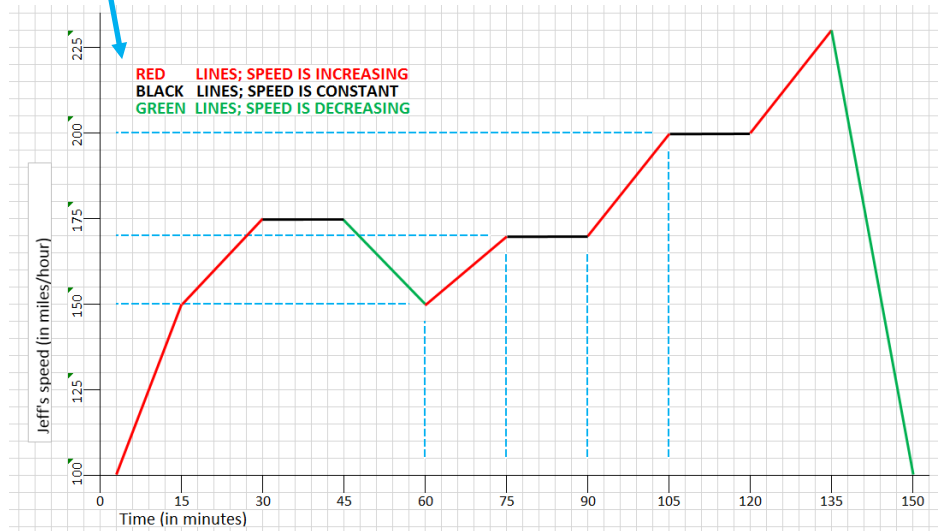
This book has permission to use the "N&K method of COLORS".

1) Question: Jeff is training to be a highspeed train driver. The following graph represent his speeds, above 100 miles/hour, during a practice run. In which time frame is his speed constant for a while, then increases, and then decreases.

- A) from 120 minutes to 15 minutes
 - B) from 105 minutes to 150 minutes
 - C) from 90 minutes to 150 minutes
 - D) from 75 minutes to 120 minutes
- nw.



For speed, while solving something similar, only THINK the words in blue; WRITE only the words in other COLORS. Color the lines,



From the given graph, it can be seen that

- 1) from the 3 minute mark to the 15 minute mark, the speed increases from 100 to 150 miles/hour.
- 2) from the 15 minute mark to the 30 minute mark, the speed increases from 150 to 175 miles/hour.
- 3) from the 30 minute mark to the 45 minute mark, the speed stays constant at 175 miles/hour.
- 4) from the 45 minute mark to the 60 minute mark, the speed decreases from 175 to 150 miles/hour.
- 5) from the 60 minute mark to the 75 minute mark, the speed increases from 150 to 170 miles/hour.
- 5) from the 75 minute mark to the 90 minute mark, the speed stays constant at 170 miles/hour.
- 6) from the 90 minute mark to the 105 minute mark, the speed increases from 170 to 200 miles/hour.
- 7) from the 105 minute mark to the 120 minute mark, the speed stays constant at 200 miles/hour.
- 8) from the 120 minute mark to the 135 minute mark, the speed increases from 200 to 230 miles/hour.
- 9) from the 135 minute mark to the 150 minute mark, the speed decreases from 230 to 100 miles/hour.

Solve: In which time frame is his speed constant for a while then increases and then decreases. Answer (B).